

Rubric Detail

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Name: **Problem Solving: All CILOs**

Description: **This rubric includes all CVILOs and should be used to assess the ePortfolio Project**

Exit

Grid View

List View

	Unsatisfactory	Baseline	Developing	Good	Exemplary
1.1 Description	0 (0.00%) - 6.55555 (6.55554%) No potential problem identified.	6.66666 (6.66666%) - 7.66666 (7.66665%) One feature of a potential problem discussed.	7.77777 (7.77777%) - 8.77777 (8.77776%) Describe multiple features of a potential problem	8.88888 (8.88888%) - 9.88888 (9.88887%) ...and explain consequences to stakeholders	9.99999 (9.99999%) - 11.11111 (11.11111%) ...and discuss administrative constraints affecting engagement
1.2 Support	0 (0.00%) - 6.55555 (6.55554%) No sources cited.	6.66666 (6.66666%) - 7.66666 (7.66665%) One source cited.	7.77777 (7.77777%) - 8.77777 (8.77776%) Multiple sources cited	8.88888 (8.88888%) - 9.88888 (9.88887%) ...and quality of sources described	9.99999 (9.99999%) - 11.11111 (11.11111%) ...and relevance of sources to specific problem discussed produce a coherent justification
2.1 Data	0 (0.00%) - 6.55555 (6.55554%)	6.66666 (6.66666%) - 7.66666 (7.66665%)	7.77777 (7.77777%) - 8.77777 (8.77776%)	8.88888 (8.88888%) - 9.88888 (9.88887%)	9.99999 (9.99999%) - 11.11111 (11.11111%)

	No datasets identified. Unsatisfactory	(7.66665%) Baseline Identify one relevant dataset.	(8.77776%) Developing Identify multiple relevant datasets	(9.88887%) Good ...and aggregate into a single coherent data structure	(11.1111%) Exemplary ...and explain quality with reference to missing data, outliers, and relevant metadata
2.2 Analysis	0 (0.00%) - 6.55555 (6.55554%) No analytical approach identified.	6.66666 (6.66666%) - 7.66666 (7.66665%) Describe one analytical approach.	7.77777 (7.77777%) - 8.77777 (8.77776%) Describe multiple analytical approaches	8.88888 (8.88888%) - 9.88888 (9.88887%) ...and generate appropriate representations of results	9.99999 (9.99999%) - 11.11111 (11.11111%) ...describe any patterns and correlations in the data.
3.1 Insight	0 (0.00%) - 6.55555 (6.55554%) No insights derived.	6.66666 (6.66666%) - 7.66666 (7.66665%) One insight derived from analysis	7.77777 (7.77777%) - 8.77777 (8.77776%) Multiple insights derived from analysis	8.88888 (8.88888%) - 9.88888 (9.88887%) ...and supported with reference to the literature	9.99999 (9.99999%) - 11.11111 (11.11111%) ...and any limitations of the data or analysis that may affect the validity of interpretations are discussed
3.2 Proposal	0 (0.00%) - 6.55555 (6.55554%) No plan proposed.	6.66666 (6.66666%) - 7.66666 (7.66665%) Plan with one element proposed.	7.77777 (7.77777%) - 8.77777 (8.77776%) Plan with multiple elements proposed	8.88888 (8.88888%) - 9.88888 (9.88887%) ...that includes clearly detailed specifications	9.99999 (9.99999%) - 11.11111 (11.11111%) ...and discusses feasibility within context of MOI, people, and resources
4.1 Cogency	0 (0.00%) - 6.55555 (6.55554%)	6.66666 (6.66666%) - 7.66666	7.77777 (7.77777%) - 8.77777	8.88888 (8.88888%) - 9.88888	9.99999 (9.99999%) - 11.11111

	<p>No apparent organization of ideas.</p> <p>Unsatisfactory</p>	<p>(7.66665%)</p> <p>Baseline</p> <p>One link between ideas is clear.</p>	<p>(8.77776%)</p> <p>Developing</p> <p>Links among ideas make message clear and easy to follow</p>	<p>(9.88887%)</p> <p>Good</p> <p>...and provide focused, relevant, explanation and support to the argument</p>	<p>(11.1111%)</p> <p>Exemplary</p> <p>...and frame the argument within the context of broader discourse</p>
<p>4.2 Template</p>	<p>0 (0.00%) - 6.55555 (6.55554%)</p> <p>No apparent observance of standards.</p>	<p>6.66666 (6.66666%) - 7.66666 (7.66665%)</p> <p>Irregular observance of a limited range of standards.</p>	<p>7.77777 (7.77777%) - 8.77777 (8.77776%)</p> <p>Regular observance of all common standards</p>	<p>8.88888 (8.88888%) - 9.88888 (9.88887%)</p> <p>...with demonstrated attention to detail</p>	<p>9.99999 (9.99999%) - 11.1111 (11.1111%)</p> <p>...and skillfully adapt to specific contexts.</p>
<p>4.3 Style</p>	<p>0 (0.00%) - 6.55561 (6.5556%)</p> <p>No apparent observance of standard conventions of formal written style.</p>	<p>6.66672 (6.66672%) - 7.66673 (7.66672%)</p> <p>Irregular observance of the most obvious and common conventions of formal written style.</p>	<p>7.77784 (7.77784%) - 8.77785 (8.77784%)</p> <p>Consistent observance of most conventions of formal written style</p>	<p>8.88896 (8.88896%) - 9.88897 (9.88896%)</p> <p>...with word choice appropriate to the intended audience</p>	<p>10.00008 (10.00008%) - 11.1112 (11.1112%)</p> <p>...and constructively displaying variety, suitability, fluency.</p>

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